



教育图书



功能学具



学生之家

基础教育行业专研品牌

套装码



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全品智能作业

QUANPIN ZHINENGZUOYE

“1+1”手册

写作手册

本册反面“晨背与默写”

高中英语

选择性必修第二册 RJ

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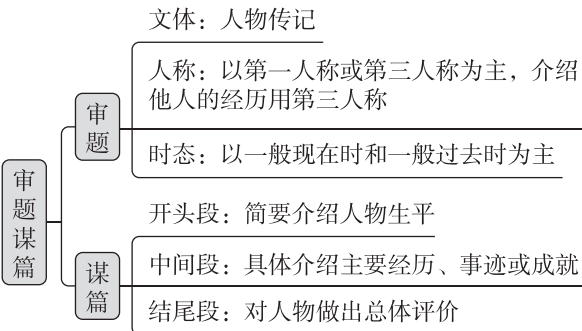
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第一部分 应用文写作

UNIT 1 关于科学精神的评论性文章

一、文章结构



二、素材积累

I . 常用词块

potential <i>adj.</i> 潜在的 <i>n.</i> 潜能,潜力	be engaged in 从事于;忙于	have a gift/talent for ... 有……的天赋
innovation <i>n.</i> 创新;改革	in the field of... 在……领域	internationally influential 在国际上有影响力的
advanced <i>adj.</i> 先进的	a pioneer of reform 改革先锋	make rapid progress in... 在某方面取得快速进步
diligent <i>adj.</i> 勤奋的	devote oneself to 献身于;致力于	serve the people heart and soul 全心全意为人民服务
strong-willed <i>adj.</i> 意志坚强的	be at the forefront of 在……的前沿	think highly of/ speak highly of ... 对……高度评价

II . 常用句子

1. 介绍人物的生平

- ① He **was born into** a wealthy household on November 22, 1916, Zhejiang Province.
1916年11月22日,他出生在浙江省一个富裕的家庭。
- ② When he was still a boy, he **showed great**

interest in science.

当他还是个孩子的时候,他就对科学表现出了极大的兴趣。

③ He **graduated from** Shanghai Jiao Tong University and went to the United States for his further study, where he **gained his doctor's degree**.

他从上海交通大学毕业,前往美国深造。他在那里获得了博士学位。

2. 介绍人物的成就或取得的成绩

① He was **in charge of** the design and the research of rockets and missiles.
他负责火箭和导弹的设计和研究。

② **It is acknowledged that** he played a crucial role in the fight against many diseases.
众所周知,他在与许多疾病的斗争中发挥了至关重要的作用。

③ She **devoted her whole life to** scientific research and her scientific findings benefited people all over the world.
她毕生致力于科学研究,她的科学成果造福了全世界人民。

④ She had a strong desire to find a cure for the disease, thus **devoting herself to** the experiment wholeheartedly.
她强烈希望找到治疗这种疾病的方法,因此全心全意地投身于实验。

3. 介绍人物的影响及人们对此人的评价

① **What impressed me most** was her strong will and the spirit of never giving up.
给我印象最深的是她坚强的意志和永不言弃的精神。

②Her story tells us that we should value **what we have**, and try our best to handle any difficulty in life.

她的故事告诉我们:我们应该重视我们所拥有的,尽最大努力解决生活中的任何困难。

③His spirit of selflessness and courage has **won people's respect** these years.

这些年来,他无私和勇敢的精神赢得了人们的尊敬。

三、范文背诵

假定你是李华,一年一度的世界科学节临近,英文杂志《新科学家》正在组织英语征文比赛,请你以“我最敬佩的科学家”为题,写一篇短文参赛,内容包括:

1. 介绍科学家;
2. 敬佩的原因。

注意:1. 写作词数应为80个左右;

2. 短文标题已给出。

【参考范文】

The scientist I admire most

Decades ago, a Chinese scientist **named Tu Youyou** was inspired to use traditional Chinese medicine to treat malaria. This seemed to be a rather difficult feat. **The reason was that** there was almost no relevant research before. What's more, some scientists **showed a negative attitude towards it, which made it harder to achieve.**

Regardless of barriers, she never gave up. She **had a strong desire to** find a cure for the disease, **thus devoting herself to** the experiment wholeheartedly. After many attempts, she successfully realized her dream and was awarded the Nobel Prize in Physiology or Medicine.

What impressed me most was her strong will and the spirit of never giving up. This makes me believe that I will achieve my goals.

四、范文填空

假设你是李华,近期在高中英语课本上学习了很多关于著名科学家的事迹,请以“The spirit of great scientists”为题写一篇英语短文,向校英文报的“Youth Insights”专栏投稿,内容要点如下:

1. 介绍科学家们的科学精神;
2. 他们的精神对你的影响。

注意:1. 词数80个左右;

2. 可适当增加细节,以使行文连贯。

The spirit of great scientists

Throughout my recent English lessons,
1. _____
_____ (伟大的科学家们的故事深深激励着我). Their scientific spirits really impress me.

These pioneers embraced failure as part of discovery, often 2. _____
_____ (工作多年却得不到认可;非谓
语). Dr Yuan, for instance, spent decades in rice fields to develop hybrid rice 3. _____
_____ (现在养活了数百万人;定语从句). Their stories have reshaped my attitude towards learning and challenges.
4. _____
_____ (每当我因为一道数学难题感到气馁时), I will remind myself of their patience and perseverance.

As a young student, I hope to carry these spirits forward—5. _____

(不仅在科学领域,更在我们为让世界变得更美好的每项努力中;endeavor).

第二部分 读后续写

UNIT 1 心怀科技 追求卓越

一、写作框架

科技梦想 → 为梦想奋斗 → 实现梦想 → 人生启迪

二、素材积累

第一部分 科学梦想

1. Sixteen-year-old Emma Thompson was an ambitious student with dreams of becoming a scientist.

十六岁的艾玛·汤普森是个怀揣科学家梦想的有抱负的学生。

2. She had a dream—to become an astronaut and explore the vastness of space.

她怀揣着一个梦想——成为一名宇航员，去探索浩瀚的宇宙。

3. He stared at the twinkling stars through the telescope, **determined to be a scientist and unlock the universe's mysteries.**

他透过望远镜凝视闪烁星辰，立志成为科学家，揭开宇宙奥秘。

第二部分 为梦想而奋斗

1. **Seeing the experiment succeed,** he smiled, his dream of being a scientist taking deeper root.

看到实验成功，他笑了，当科学家的梦想愈发坚定。

2. **Disappointment washed over her,** but she refused to let it stop her dreams.

失望感涌上心头，但她拒绝让它阻碍自己的梦想。

3. Instead of giving up, she spent countless nights in the library, **devoted to her studies.**

她没有放弃，反而在图书馆度过了无数个夜晚，全身心投入学习。

第三部分 梦想成真

1. Maya's perseverance **paid off.** She realized her childhood dream of becoming a scientist.

玛雅坚持终获回报。她实现了儿时想要成为科学家的梦想。

2. My hands shook as I opened the envelope, and tears of pure joy welled up in my eyes **the**

moment I read the word “Congratulations!”

我颤抖着打开信封，当看到“恭喜！”这几个字时，喜悦的泪水瞬间涌上眼眶。

3. **A cry of joy escaped my lips** as I hugged the letter to my chest, **tears of gratitude streaming down my face.** My dream was finally within reach.

我将信紧紧抱在胸前，喜悦之情溢于言表，感激的泪水顺着脸颊滑落。我的梦想终于触手可及。

第四部分 人生启迪

1. By **sticking to** my plan and beating hardships, I reached my dream and gained precious life lessons.

通过坚守计划并克服磨难，我实现了梦想并获得了宝贵的人生经验。

2. This experience had **not only** enhanced my scientific skills **but also** given me the confidence to explore more scientific fields in the future.

这段经历不仅提升了我的科研能力，更让我对未来探索更多科学领域充满信心。

3. **Thanks to** continuous daily practice, I realized my dream and understood persistence creates miracles.

多亏了不断的日常练习，我实现了我的梦想，明白了坚持创造奇迹。

三、读后续写范例

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Susan had a secret: she loved robots. She had helped her dad in his workshop and knew a lot about motors, but her friends didn't know this.

One day, she heard Alex and Jacob talking about their robot, Robbie. They were preparing for a big competition but Robbie wasn't working properly. Susan was surprised by their courage, as they always seemed unpopular among the

boys. She felt bad for them and wanted to help.

On the school bus home, Susan sat behind Alex and Jacob, who were still trying to fix their robot. “This is impossible! The legs move before you press the switch and stop after you press the switch!” Alex said, looking at Robbie’s legs, which were not moving right. “The competition is only eight days away!” Jacob looked sad. He thought they were going to lose.

“Umm, how did you connect the wires from the switch?” Susan asked quietly over their shoulders. Alex turned and gave her a cautious look. Susan smiled and asked, “Did you connect the NO wire or the NC wire to the motor?” The boys stared at her as if she had just landed from Mars.

Susan gently took the robot and pointed out the wire connected to the motor. “Here’s the problem!” She explained that it was the NC wire. It means the circuit (电路) is Normally Closed. She then pulled a loose wire out of the robot and explained that it was the NO wire, which means Normally Open. “If you connect this wire instead, Robbie will walk when you press the switch.” Susan handed the robot back to Alex, who was staring at her with his mouth open.

“Change the wires and see,” she said before getting off the bus. Ten minutes later, her phone rang. It was Jacob: “Your idea worked, and we’re wondering if you could come over and help improve our Robbie.” Susan smiled. She knew she had made the right choice.

注意:续写词数应为 150 个左右。

Paragraph 1:

After dinner, Susan walked cheerfully to Jacob’s house. _____

Paragraph 2:

Finally, the competition day came, and the new team was ready. _____

【思路点拨】本文以人物为线索展开,讲述了 Susan 有一个秘密,那就是她喜欢机器人,并对发动机很了解。一天,她听到 Alex 和 Jacob 的机器人 Robbie 出了问题,他们为即将到来的比赛发愁,于是 Susan 指出了他们的机器人的问题,并提出了解决方案, Alex 和 Jacob 发现 Susan 的建议很有效,于是邀请她帮忙进一步改进机器人, Susan 很高兴能帮助他们。

【详解】

1. 段落续写:

①由第一段首句内容“吃完晚饭, Susan 高兴兴地走到 Jacob 家。”可知,第一段可描写 Susan 帮助 Alex 和 Jacob 改进机器人、三个人一起协作的过程。

②由第二段首句内容“终于,比赛的日子到了,新的队伍已经准备好了。”可知,第二段可描写比赛当天他们的机器人展示出了非凡的能力,受到了评委好评,并获得了一等奖。

2. 续写线索:到达 Jacob 的家—欢迎—一起协作改进机器人—比赛当天展示机器人—受到评委好评—获得一等奖

【参考范文】

After dinner, Susan walked cheerfully to Jacob’s house. She was excited to see how she could further help improve Robbie. When she arrived, Alex and Jacob greeted her warmly and eagerly showed her the changes they had made based on her advice (when 引导的时间状语从句;定语从句). Together, they fine-tuned the robot’s movements, adjusted the sensors, and ensured that everything was working perfectly (动作链描写; that 引导的宾语从句). Susan’s knowledge and skills were invaluable, and the boys were grateful for her help. As they worked, they chatted and laughed, forming a strong bond over their shared love of robots (as 引导的时间状语从句;现在分词短语作状语).

Finally, the competition day came, and the new team was ready. **With Susan standing by their side** (with 复合结构), Alex and Jacob confidently presented Robbie to the judges. The robot moved smoothly and performed all its tasks with precision. The crowd cheered as Robbie demonstrated its abilities, and the judges were impressed by its design and functionality. **When the results were announced**, the team was thrilled to learn **that they had won first place** (when 引导的时间状语从句; that 引导的宾语从句). They hugged Susan and thanked her for her contribution. Susan felt proud and happy, **knowing that her secret love for robots had helped her friends achieve their dreams** (现在分词短语作状语).

四、读后续写实战演练

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

In a small town in Iowa, sixteen-year-old Emma Thompson was an ambitious student with dreams of becoming a scientist. Every year, the local high school held a science fair, and Emma had always placed high but never won first place. This year, she was determined to change that.

Emma spent months working on her project, a study on renewable energy using algae (藻类). She recorded data, ran experiments, and even stayed up late into the night perfecting her presentation. Her parents often found her working at her laptop, surrounded by books and lab equipment.

One evening, a week before the science fair, Emma was working on her project when her laptop screen suddenly went black. Panicked, she tried to restart it, but it was no use. All her data, notes, and the presentation were on that laptop, and she hadn't backed up her files.

Desperate, Emma took the laptop to the local repair shop. The technician told her it would take at least a week to recover the data, if it was even possible. Emma left the shop, feeling a sense of despair. How could she possibly recreate everything in just a few days?

Returning home, she sat on her bed, fighting back tears. Her mind flashed back to a conversation she had had with her science teacher, Mr Reynolds, earlier in the year. He told her the true test of a scientist was not in how they handled success, but in how they overcame failure and that innovation often came from the ability to adapt and persevere.

Emma let Mr Reynolds' words sink in. She realized that this was her chance to prove herself—as a true scientist. Determined to make the best of her situation, she began to gather all the resources she still had. She found her handwritten notes, some scattered (散乱的) papers, and relied on her memory to recall key points of her research.

注意:续写词数应为 150 个左右。

Paragraph 1:

Taking a deep breath, Emma decided to start over. _____

Paragraph 2:

After the fair, the winners were to be announced. _____
